



## Activity 2 Assessment. Creating a Children's History Story about Lunsford Lane's Childhood

The following is an excerpt from the slave narrative of Lunsford Lane. In this excerpt, Lane describes his childhood.

Rewrite this excerpt in the third person using language that someone at a 4<sup>th</sup> grade reading level would understand. For examples of the 4th grade reading level, please see level 16 examples at: http://www.montgomeryschoolsmd.org/uploadedFiles/curriculum/english/elementary/7keystextl evels.pdf

When I was ten or eleven years old, my master set me regularly to cutting wood, in the yard in the winter, and working in the garden in the summer. And when I was fifteen years of age, he gave me the care of the pleasure horses, and made me his carriage driver; but this did not exempt me from other labor, especially in the summer. Early in the morning I used to take his three horses to the plantation, and turn them into the pasture to graze, and myself into the cotton or cornfield, with a hoe in my hand, to work through the day and after sunset I would take these horses back to the city, a distance of three miles, feed them, and then attend to any other business my master or any of his family had for me to do, until bed time, when with my blanket in my hand, I would go into the dining room to rest through the night. The next day the same round of labor would be repeated, unless some of the family wished to ride out, in which case I must be on hand with the horses to wait upon them, and in the meantime to work about the yard. On Sunday I had to drive to Church twice, which with other things necessary to be done, took the whole day. So my life went wearily on from day to day, from night to night, and from week to week.

When I began to work, I discovered the difference between myself and my master's white children. They began to order me about, and were told to do so by my master and mistress. I found, too, that they had learned to read, while I was not permitted to have a book in my hand. To be in the possession of anything written or printed, was regarded as an offence. And then there was the fear that I might be sold away from those who were dear to me, and conveyed to the far South. I had learned that being a slave I was subject to this worst (to us) of all calamities and I knew of others in similar situations to myself, thus sold away. My friends were not numerous but in proportion as they were few they were dear and the thought that I might be separated from them forever, was like that of having the heart torn from its socket; while the idea of being conveyed to the far South, seemed infinitely worse than the terrors of death. To know, also, that I was never to consult my own will, but was, while I lived, to be entirely under the control of another, was another state of mind hard for me to bear. Indeed all things now made me feel, what I had before known only in words, that I was a slave. Deep was this feeling, and it preyed upon my heart like a never-dying worm. I saw no prospect that my condition would ever be changed. Yet I used to plan in my mind from day to day, and from night to night, how I might be free.

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